Goal 1: Improve Student Achievement through Standard-Based Education

Rationale
Student performance data reflects progress made toward core-content. Redesigned courses and instructional practices have resulted in improved student achievement but there is much progress to be made. Teachers have increased small group instruction for students, closely aligned courses to standards, and included a variety of course assessments (including experimental research design). Teachers will collect data on student participation and achievement and develop courses that engage students through relevant course content.

Implementation Process						Supervision		Resources			
Strategic Actions (Tasks)	Measures	Timeline	Annual Benchmarks (Growth Targets)	Enabling Activities (Assess & Monitor Progress)	Outcomes (Evaluate Progress/ Evidence)	Lead	Reporting Department (Academic, Technology, Finance)	Source	Name	Cost	
DELETED: 1.3 Define General Learner Outcomes (GLOs) with measurable indicators that can be assessed in accordance with WASC HIDOE criteria	All courses and physical classrooms will exhibit GLO and their direct application in instruction and learning as MBTA's mission statement is a compilation of all GLO	2025	100% of all curriculum taught will be supported through instructional strategies and assessments that demonstrate understanding	All virtual CANVAS courses and physical classrooms will display the GLOs. Assignments, assessments and detailed feedback demonstrate GLO mastery. Revision and refinement of GLO and their use in each course and classroom Incorporate information about GLO's & WASC in CAP courses	All students will understand, embrace and practice/refine GLOs. Teachers will update examples, assignments and assessments that exemplify GLOs	All school stakeholders	Academic	Internet	Canvas		

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DELETED 1.7 Develop curricula and instructional /teaching strategies that can be reliably replicated in online, on-ground, and blended instructional settings.	Curriculum and instructional strategies documented in replicated courses delivered using Canvas.	2025	100% of teacher participation in development of curricula and instructional/ teaching strategies in all secondary courses	Mandatory synchronous virtual class Embed real-word connections Mandatory synchronous math and science labs	Find objective assessment resources. Provide formative assessments to advance core curriculum and instruction. Provide opportunity to participate in research, i.e. MBTA Institutes and outside organizations	Secondary teachers Curriculum Director	Academic Finance Technology		Canvas Zoom	
DELETED 1.8 Explore and integrate new emerging technologies, such as those that promote social networking, collaboration to enhance learning and teaching and the National STEM initiative	Continue to explore ways to upgrade technology and system enhancement in virtual environments to support STEM	2025	100% of elementary & science and math secondary teachers participate in exploring and integrating new emerging technologies. Increase student enrollment in STEM- related courses and participation in STEM- related activities (specifically computer programming) by 10% each SY.	Continue to develop and implement new courses supporting the programming industry Professional Development through Tech Department	Increased student interest in math, science and IT Support student achievement relative to established Hawaii and National standards Improve delivery of virtual sessions Decrease expenses	Science teachers Math teachers Curriculum Director	Academic Finance Technology	Software and new tech equipment	3D printer elementary webcams Replaced Adobe Connect with Zoom Google Meet	$$$ $$$ $$$

Goal 2: Provide comprehensive support for all students										
Rationale **Availability of support services for all students at MBTA -- In order to reach both neighbor island students and Oahu students that do not have the means to access the MBTA campus, an online support program that offers learning/studying/personal skill building strategies has been created. The online support system, coupled with necessary face to face interventions and meetings will be used by faculty and staff as a resource for student use to address academic, personal, and post high school concerns. Providing these online and face to face opportunities will afford all students and parents access to more support services that are aimed at student achievement and growth.**										
Implementation Process						**Supervision**		**Resources**		
Strategic Actions (Tasks)	**Measures**	**Timeline**	**Annual Benchmarks (Growth Targets)**	**Enabling Activities (Assess & Monitor Progress)**	**Outcomes (Evaluate Progress/ Evidence)**	**Lead**	**Reporting Department (Academic, Technology, Finance)**	**Source**	**Name**	**Cost**
DELETED 2.2 Continue to implement Principal's List recognition program	Support student academic accomplishments through Principal's List report each semester and highlight student accomplishments in extra- and co-curricular activites	2025	Promote student academic and extra- and co-curricular excellence among peers and stakeholders	Recognize strong academic performance and extra-and co-curricular activities Cultivate an increased awareness in post-secondary opportunities.	Continue to implement recognition programs	Secondary Counselor	Academic Technology	Internet	Power school School website	

Goal 3: Continuously improve performance and quality

Rationale
Our virtual classrooms and online technologies are the primary avenues for teachers and students to communicate, collaborate and exchange instructional information. Nonetheless, teachers need ongoing training and support in current and new technologies to help support our core programs.

Implementation Process						Supervision		Resources		
Strategic Actions (Tasks)	**Measures**	**Timeline**	**Annual Benchmarks (Growth Targets)**	**Enabling Activities (Assess & Monitor Progress)**	**Outcomes (Evaluate Progress/ Evidence)**	**Lead**	**Reporting Department (Academic, Technology, Finance)**	**Source**	**Name**	**Cost**
DELETED 3.1 Identify and develop ongoing training on use of core technology tools to enhance learning.	Increase the effective use of core technologies in online courses.	2025	100% new teacher proficiency	Professional development of online technologies provided to 100% for K-12 teachers and for international use	Participate in trainings for online technologies and other software support. Apply learned technological skills towards our course offerings.	IT Director K-12 teachers	Academic Technology Finance	PD days Internet	Canvas Zoom Google Educ Suite Power school Maia Learning	
DELETED 3.3 Research new technologies (i.e. hardware, software) geared toward improving students' performance and work quality, and implement where appropriate	Investigate use of technology functionality for neighbor island students	2025	Investigate at least one new educational technology support for core subjects and implement as appropriate	Use of course evaluation and of professional development	Actively assess the effectiveness of current use of technology in all courses Research options	IT Director Curriculum Director Registrar	Academic Technology Finance	Current instructional technologies	Dell	$$$

Goal 4: Comprehensively and efficiently support school needs by integrating Academic, Technology, and Finance Department plans.

Rationale
Support the school's foundational pillars and needs of our students under one umbrella.

Implementation Process						Supervision		Resources		
Strategic Actions (Tasks)	Measures	Timeline	Annual Benchmarks (Growth Targets)	Enabling Activities (Assess & Monitor Progress)	Outcomes (Evaluate Progress/ Evidence)	Lead	Reporting Department (Academic, Technology, Finance)	Source	Name	Cost